

| WEI WAI KUM TIMES |



Sept 29, 2022

| weiwaikum.ca | 250-286-6949 |

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Vacant,		
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PATRICIA'S OCTOBER



MON *	TUE *	WED *	THU *	FRI *	SAT	SUN
					1	2
3 Grief & Loss workshop	4 Grief & Loss workshop	5 Grief & Loss workshop	6 Primal Athletics ages 10-15	7 Patricia off	8	9
10 Thanksgiving Office closed	11 Open Hall Play 5:30-7:30	12 Breakfast @ Hall Doors open @ 7:30	13 Primal Athletics ages 10-15 F45 challenge	14 Swimming 6:30-8:30pm *SIGN UP FOR TRANSPORTATION Meet @ Hall @ 6:10	15	16 BINGO Doors open @11:00 Bingo starts @ 1:00
17 F45 challenge	18 Arts & Crafts 3:30-5:00 Thunderbird Hall Open Hall 5:30-7:30	19 Breakfast @ Hall Doors open @ 7:30	20 Primal Athletics ages 10-15 F45 challenge	21 Keep an eye out for Pro-D day Activity Poster!	22	23
24 F45 challenge	25 Arts & Crafts 3:30-5:00 Thunderbird Hall Open Hall 5:30-7:30	26 Breakfast @ Hall Doors open @ 7:30	27 Primal Athletics ages 10-15 F45 challenge	28 Swimming 6:30-8:30pm *SIGN UP FOR TRANSPORTATION Meet @ Hall @ 6:10	29	30 Community Halloween Party

31: HALLOWEEN! EVERYONE ENJOY TRICK OR TREATING!





GRIEF AND LOSS

OCTOBER 3-5, 2022
KWANWATSI GUKDZI

Please join us in the Bighouse for guided conversations to help process the Grief our people are suffering, during Covid we couldn't gather and do ceremonies to help ease the pain and honour our loved ones. This is also support after Orange Shirt day and those effected by the Residential School Systems.

Lunch and dinner will be provided and during meals booths of resources and staff will be present.

Cultural and mental health support will be provided

Please contact Coral Duncan at (250) 202-8030
Coral.duncan@kdchealth.com
or Julia Roberts, julia.roebrts@kdchealth.com
with any questions or concerns
Gilakas'la

THERE IS AN OPTION FOR SPIRITUAL BATH WITH BRITTLEY JAMES, FNHA
AT SUNRISE- THE MORNING OF OCTOBER 3RD

ATTENTION:



PRIMAL
ATHLETICS

YOUTH AGES 10-15

**WE ARE RUNNING A 5 WEEK COURSE
WITH PRIMAL ATHLETICS!**

WHERE: THUNDERBIRD HALL

WHEN: THURSDAYS FROM 3:30-4:30

STARTING OCTOBER 6 ENDING NOVEMBER 3



Email Patricia to sign up today!
recreationcoordinator@weiwaikum.ca



Wei Wai Kum

FIRST NATION

The Wei Wai Kum Administration and Community Services Team want to know what programs and services you would like to see in our community. Please fill out the following survey so that we can better meet the needs of those we serve. This survey is anonymous, however please leave your contact information if you would like us to reach out to you for further discussion.

Gilakas'la

What are the age groups of the members in your household (mark all that apply)

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> 0-5 | <input type="checkbox"/> 31-45 |
| <input type="checkbox"/> 6-12 | <input type="checkbox"/> 46-55 |
| <input type="checkbox"/> 13-18 | <input type="checkbox"/> 56-65 |
| <input type="checkbox"/> 19-30 | <input type="checkbox"/> 65+ |

Do you currently participate in Wei Wai Kum events?

- ☐ Yes
- ☐ No

If you answered yes, which programs do you participate in?

- ☐ Elders programs
- ☐ Youth Programs
- ☐ Community Workshops
- ☐ Family events (end of school year celebration/Halloween celebration etc)
- ☐ Cultural Programs (past culture nights/language)
- ☐ Other:

If you answered no, can you please explain why?

- ☐ There are no programs that interest me
- ☐ There are no programs offered at a time that works for me
- ☐ I have barriers that prevent me from attending programs in person
- ☐ Other:

Which format do you prefer that services be delivered:

- ☐ In person
- ☐ Virtually

What activities or workshops are you or the members of your household interested in? (Mark all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Sports | <input type="checkbox"/> Mental health and wellness |
| <input type="checkbox"/> Crafts | <input type="checkbox"/> Parenting information |
| <input type="checkbox"/> DIY projects | <input type="checkbox"/> Grants and subsidies |
| <input type="checkbox"/> Culture practices and protocols | <input type="checkbox"/> Banking and Wealth |
| <input type="checkbox"/> Language | <input type="checkbox"/> Wills and Estates |
| <input type="checkbox"/> Health and fitness | <input type="checkbox"/> Employment readiness |
| <input type="checkbox"/> Safety and Security | <input type="checkbox"/> Family history and genealogy |
| <input type="checkbox"/> Cooking and Recipe sharing | |

From the list above please provide the 3 that are most important or relevant for your household

1. _____
2. _____
3. _____

What days of the week are you or family members available to attend programs and workshops: (Mark all that apply)

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> Monday | <input type="checkbox"/> Friday |
| <input type="checkbox"/> Tuesday | <input type="checkbox"/> Saturday |
| <input type="checkbox"/> Wednesday | <input type="checkbox"/> Sunday |
| <input type="checkbox"/> Thursday | |

Is there a time during the day that will allow you and(or) members of your household to attend programs or workshops?

- | | |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> 9am-12pm | <input type="checkbox"/> 1pm-4pm |
| <input type="checkbox"/> 12pm-1pm | <input type="checkbox"/> 4pm-9pm |

Are there any programs and services that we have not listed that you or members of your household would be interested in attending?

Is there any other information that you would like to share about your household needs or interests that would help us provide appropriate programs and services in the community?



Literacy Tutoring is Back!

Mondays and Wednesday (starting September 26)

Focus: Reading and Writing improvement based on the Science of Reading. Phonics, Phonemic Awareness, shared reading, comprehension

3:30-4:30 Grades 1-3
4:30- 5:30 Grades 4-5

Tuesday Homework club (starting September 27)

Focus: Bring your homework for a quiet place to work and help from a qualified teacher!

3:30-5:30 Grades 6-12

Sign up!

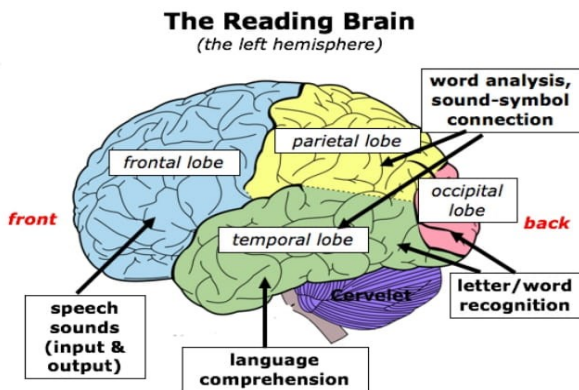
You must register by September 23 by contacting both Shelly Haunch and Natasha Hogan. Feel free to reach out to us with questions as well!

shellyhaunch@weiwaikum.ca

hogan.natasha.e@gmail.com

Elementary Literacy Tutoring with Natasha

Hello everyone! I wrote some information about my background and philosophy when it comes to teaching reading, just for your information. If you have any questions please feel free to reach out!



How do students learn to read?

Phonics is considered the building blocks of reading. To read, students need to first be able to decode the words, so they can make meaning. Here is a (very) brief overview of how children learn to read (backed by research). First, children learn that spoken language has sounds (phonemic awareness). Then, students learn that sounds are represented by symbols (letters). Finally, students learn that when you put those sounds and symbols together they make words (meaning).

Learning to speak is a natural human function. All children will learn how to speak without being taught. Reading and writing however, is a relatively new phenomenon in human history, and is not a natural thing for our brain to learn. Our brains need to literally rewire themselves to read, and it takes time and practice! Research has shown that about 40% of children will learn to read relatively easily as long as they are exposed to texts. Read alouds, a rich literacy environment, and being provided with lots of time to 'explore' books and other texts on their own, along with some minimal 'teaching' and practicing of letter sounds and symbols. About 40% of children need direct, systematic instruction in the sounds and symbols of a language. A lot of practice with phonics. The other 20%, have a very difficult time learning to read. These students need consistent, direct, systematic, one on one practice on a regular basis. These students often have a reading disability, dyslexia.

Here are a few of the essential aspects for kids to learn the building blocks, to help them decode simple, and then more complex words. Children do not learn to read by memorizing words, but instead learning the many 'codes' of language.

Letter names
Letter sounds
Vowel sounds (long and short sounds)
Phonemic Awareness (Listen to me say this word 'cat', what sounds do you hear? k/ă/t. Now listen to this word 'cat' not change the /k/ sound to /r/ and say the word)
Orthographic (written letter) knowledge (What letters are in the word "cat")
Rhyming
Consonant blends (bl, cr, fr, etc.)
Digraphs (ch, sh, th, wh)
Vowel teams (ai, ay, eigh, etc.)
Reading Open and Closed syllables
Fluency



Of course, reading is not just learning to decode language. The whole point of reading is for words and texts to create meaning. Students need to be able to make connections to texts of all kinds, ask questions, learn about themselves and learn about the world through texts.

Here are some of the important skills of literacy learning:

Questioning

Making connections

Visualizing

Comparing and Contrasting

Learning new Vocabulary

Oracy skills (speaking and listening)

What can I do at home to help my child to read?

- Find books that are 'decodable' for your child (simple CVC words to start). When your child gets stuck on a word, encourage them to look at all the sounds in the word, and then blend them together. Reach out to me if you want some books that are decodable for your child.
- Read daily to your child from fiction books of their choice to model fluency and story parts (who are the characters? What do you think will happen next?, etc.)
- Shared (reading together) non-fiction reading and learning new vocabulary words together
- Discussion and engagement in interests and activities to promote speaking and listening (Tell me about that game you played? Why do you think that tree is shaped like? What makes you like that?)

DO NOT:

Encourage your child to look at the picture or skip the word when they get stuck. That teaches children to guess. Teach them to look at the sounds. Pictures are awesome to support deeper comprehension and joy of books, but they should not be used as a tool to guess words.



Thank you for reading and wanting to know more about reading! Please reach out if you have any questions

hogan.natasha.e@gmail.com



Thunderbird Recreation
1650 Old Spit Road
Campbell River, B.C.
V9W 3E8

NOTICE

At the September 26, 2022 TBird Rec Executive meeting a decision was motioned to support our Band Member children for Activities during School Pro D Days with funding to support activities for those days to a maximum of \$200.00 per child for school year. (*when averaged between 6 Pro D Days works out to \$33.33 per day*)

As well as supporting our Band Member children for activities during the School Winter Break between Dec 16—Dec 31, 2022 with funding up to a maximum of \$200.00 per child for the period.

If you have any questions, please contact Lorraine at 250-286-9766



Emergency Repair Program (ERP) On-Reserve

What is the Emergency Repair Program (ERP) On-Reserve?

ERP On-Reserve offers financial assistance to help low-income households on reserve make emergency repairs required for the continued safe occupancy of their home.

Who is eligible

First Nations or individual First Nation members on reserve whose incomes are at or below the established thresholds for the area are eligible to apply for financial assistance.

Eligible repairs

Only emergency repairs immediately required for the continued safe occupancy of a home are eligible for assistance.

Examples include, but not limited to:

- Repair or replace a non-functioning heating system;
- Repair structural issues or water infiltration from damaged foundation, roof, or exterior walls;
- Repair plumbing so adequate supply of potable water is available;
- Electrical repairs necessary to correct health and safety hazards;
- Repair or replace damaged flooring to correct safety hazards;
- Fees associated with Professional Engineers or qualified professionals to validate repairs.

IMPORTANT: Any work carried out before application is approved in writing is not eligible. Once approved, all work must commence within 30 days and be completed within 90 days.

What assistance is available?

Assistance is in the form of a contribution which does not have to be repaid. The maximum contribution amount is \$30,000* per unit.

**For northern or remote areas the maximum total amount may be increased by an additional 25 percent.*

Other CMHC programs, such as the Residential Rehabilitation Assistance Program (RRAP) and Home Adaptations for Seniors' Independence (HASI) program, are available on-reserve to assist with repairs to substandard housing, accessibility modifications and adaptations for persons with disabilities and seniors.

Where can I get more information?

Contact your CMHC Specialist. You can also contact CMHC at 1-800-668-2642.

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[CMHC.ca](https://www.cmhc.ca)

The Renovation Process



September 2022

Is your home in need of renovations and does the home meet the requirements?

WHAT ARE THE REQUIREMENTS?

- The home is at least ten (10) years old
- The home has not received a housing subsidy (new home, renovation, or CMHC) within the last ten (10) years
- Renovations must extend the life (structural and/or mechanical) life expectancy of the home by at least fifteen (15) years
- Work must meet or exceed BC Building code standards

WHAT IS EXCLUDED?

- Cosmetic repairs (such as flooring, molding, fixtures and painting) and other non-structural/mechanical items.
- Homes receiving CMHC's Section 95 Social Housing Program up until the mortgage of the home is completely paid off.

WHAT ARE THE STEPS/PROCESS?

1. To start the Renovation Application, you will need to contact a Certified BOABC Building Inspector. The Building Inspector we are currently using is:
Karl Neufeld - 250-504-0077
You may have to pay the Building Inspector Fee up front, and be reimbursed if the renovation application is approved.
Currently, the fee being charge is **\$90.00 per hour**, with a two hour minimum + **mileage**
2. After the building inspector has inspected the home and provided a scope of work, you will need to contact contractors to obtain a quote based on the building inspectors report.
3. If your renovation application is for mould, you will also need to contact the First Nation Health Authority Inspector to inspect your home – (250) 212-8558.
4. For more information please see: <https://www.fnha.ca>
5. A certified mould remediation company will be needed to rectify the repairs, must provide the documentation of certification.

It is up to the member to find a contractor to obtain the quotes.

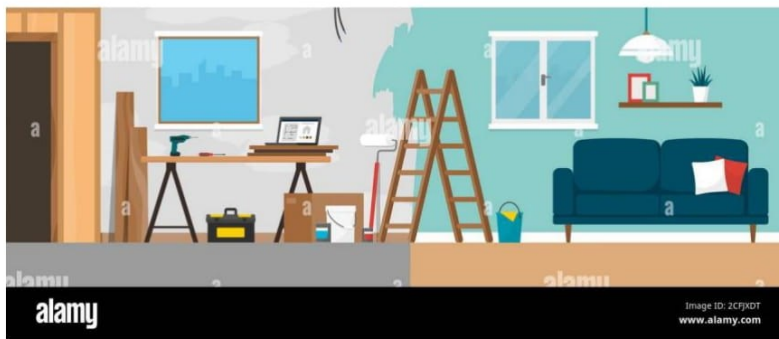


When asking for quotes and submitting to the housing administrator please be aware that:

1. A minimum of two quotes will be needed.
2. In the quote, please ask that the quote to be broken down into the cost for materials, and the cost for labor for each item
3. Once you have obtained a minimum two quotes please bring the package of quotes, with the building inspectors report to the Housing Administrator.

ALL WORK WILL NEED TO MEET OR EXCEED THE BC BUILDING CODE

4. If the quote is more than the subsidy of \$21,400.00, proof of where the funds are coming from will be needed to submit with the application (a letter from your bank confirming the funds are available).
5. Once the application is complete it will be presented at a Chief and Council to get a supporting BCR to send to Indigenous Services Canada for approval/funding.
6. Everything that is identified on the building inspector's scope of work/inspection that is submitted with the application, will need to be completed.
7. Receipts will need to be provided on all of the work done, and has to be sent to Indigenous Services Canada with the completion report.
8. Please do not bring the quotes in prior to having all of the documents in the event it should get misplaced.



If you have any questions or concerns, please feel free to contact me:

(250) 286-6949

Email: jessicaclyffe@weiwaikum.ca

YOUR LOGO PRESENTS



CONGRATS TERRELL PRICE

TERRELL MADE THE TEAM BC,
NAIG U16 SOCCER TEAM

— Live Auction Artists — 2022 ART GALA

CURTIS WILSON, BILL HENDERSON, AND SONNY ASSU

Congratulations To All Artists Featured At
The 2022 Art Gala

For The Full Article:

<https://crartgallery.ca/gala-2022-haute-couture-haute-cuisine/>

Funds Raised from Curtis' donated prints will be placed into a trust to be used for the Mulidzas-Curtis Wilson Award, A bi-annual award recognizing a local artist who displays excellence in the arts and a distinct commitment to community service. The award will be presented for the first time in the 2024 Gala.

● ● ● AUCTIONED ITEMS ● ● ●

Bill Henderson



Sonny Assu



Curtis Wilson



HEAVY EQUIPMENT OPERATOR TRAINING

**Oct 11 - Dec 21, 2022 -
Campbell River, BC**

Tuition Free for qualified
applicants:

- Cdn Citizen / BC Resident with SIN #
- Unemployed / Underemployed
- Working less than 30 hrs per wk
- Grade 10 Level Math recommended



To apply contact Sandy Rose
250 923 9728 / sandra.rose@nic.bc.ca

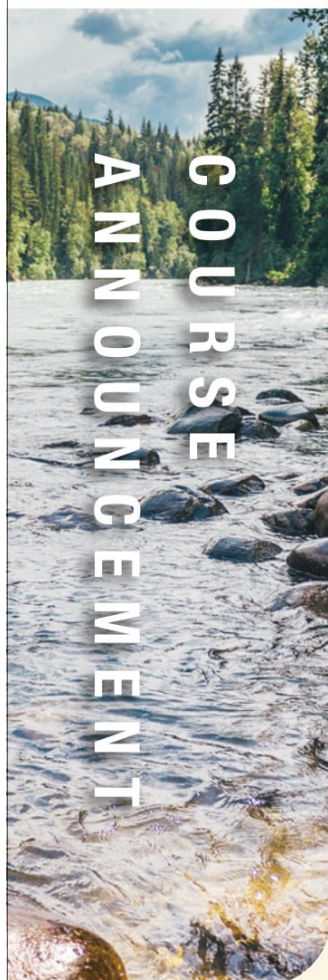
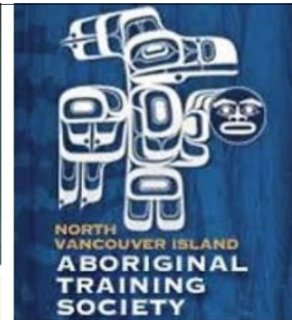
NORTH ISLAND COLLEGE



10 Seats Available

Eligibility requirements must be met!

**Application Deadline
October 3rd - 4pm**



COURSE ANNOUNCEMENT



NATURAL RESOURCES
TRAINING GROUP

Land Guardian

CERTIFICATE PROGRAM

COURSE DATES: October 17 to November 18th

COURSE LOCATION: Campbell River, BC

REGISTRATION DEADLINE:

Open to all First Nations residing in NVIATS service area

Land Guardian Program

Course Description:

NRTG's Land Guardian Program (LGP) is designed to meet the increasing demand for skilled guardians employed within communities, industry, non-profit organizations, or regional stakeholder groups. Graduates of this program can perform guardian roles, including observing, recording, and reporting results, information, and advice to industry stakeholders, government, and regulators. Participants learn practical skills and abilities in four core skill areas:

Safety and Fieldwork Logistics:

- Field safety, planning, data collection and management, navigation and orienteering, mensuration and reporting.

Environmental Monitoring:

- Construction site monitoring, spill response, erosion and sediment control, working with legislation, identification, protection and management of sensitive habitats & species.

Identification & Assessment of Environmental Features:

- Basic identification of significant fish, wildlife & vegetation species; introduction to species-at-risk, and rangeland, marine, riparian, and sensitive habitats.

Management:

- Technical writing, business correspondence, fish & wildlife management, project management and supervision.

Pre-Requisites:

A standard one to two-day First Aid course is recommended, but not mandatory. Participants should be prepared for extensive field training.

Students will be paid for their time while attending this course.

Personal Equipment Requirements:

Course participants are required to provide their own personal protective equipment: suitable field clothing (including rain gear), Suunto MC-2 compass, Suunto PM5 Clinometer, Esilon 30m measuring tape, Waterproof Field Book, Bag lunch & refreshments each day, and own transportation.

Course Format:

The Land Guardian Program is delivered over a combined 8 consecutive weeks. The LGP includes online and in-person instruction with 'hands on' training delivered in realistic field conditions.

How Do I Attend?

To express interest or register, contact Barbara Clarkson:

Barbara Clarkson
Community Partnership Coordinator

**North Vancouver Island
Aboriginal Training Society**
1211 Cypress Street, Campbell River,
BC V9W 2Z3

Office: 250-286-3455
Mobile: 250-830-4171
Email: bclarkson@nviats.com

ABOUT NRTG

Natural Resources Training Group (NRTG) is a privately-registered training agency specializing in developing and delivering quality 'hands-on', fisheries and natural resource-related training programs. We deliver our short, applied 'professional development' programs to industry professionals, stakeholders, and indigenous groups in communities throughout North America.



Call 1-877-388-2172
info@nrtraininggroup.com
www.nrtraininggroup.com



*"need a quote from student here please
a testimonial here from student
quote from student goes here"*

Student Name here
Land Guardian
British Columbia



Rental Residential Rehabilitation Assistance Program (Rental RRAP) On-Reserve

What is the Rental Residential Rehabilitation Assistance Program (Rental RRAP) On-Reserve?

Rental RRAP On-Reserve offers financial assistance to landlords of affordable housing not owned by the First Nation to pay for mandatory repairs to self-contained units occupied by low-income tenants. Mandatory repairs are those required to bring properties up to minimum levels of health and safety.

Who is eligible?

Owners (landlords) of affordable self-contained housing units located on-reserve may apply if:

- the household incomes of their tenants are at or below the established thresholds (these vary based on household size and geographic location)
- the projects have pre- and post-RRAP rents at or below limits established by CMHC
- tenants are not family relatives of the owner
- the property is not owned by the First Nation

Landlords must also:

- agree to place a ceiling on the rents that may be charged after the repairs are completed
- limit rent increases during the term of the agreement
- agree to limit new occupancy to tenants with incomes at or below the income threshold
- cover cost of mandatory repairs above the maximum forgivable loan available

What work is eligible?

The house must lack basic facilities or is in need of major repair in one or more of the following categories:

- structural
- electrical
- plumbing
- heating
- fire safety

What work is eligible?

The financial assistance is in the form of a forgivable loan. The maximum loan amount is \$60,000* per unit.

**For northern or remote areas the maximum total amount may be increased by an additional 25%.*

IMPORTANT: Any work carried out before application is approved in writing is not eligible.

Where can I get more information?

Contact your local housing office or your local CMHC office. You can also contact CMHC at 1-800-668-2642.

Other CMHC programs are available on-reserve to assist with repairs to substandard housing, accessibility modifications and adaptations for persons with disabilities and seniors.

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[CMHC.ca](https://www.cmhc.ca)